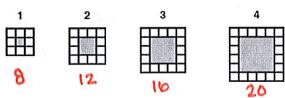
## **Linear Functions: EOC Prep**

Spring 2013

Name: \_\_\_\_\_

**Directions:** The following questions are sample items similar to those found on the EOC Exam. Answer each to the best of your ability.

1. Mrs. Morris gave her students this pattern of white tiles:



She asked her students to write an equation to represent the number of white tiles, t, for any figure number, n.

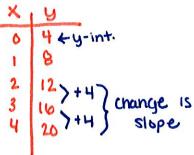
Which equation represents the number of white tiles in the pattern?

o A. 
$$t = n + 2$$

o B. 
$$t = n + 4$$

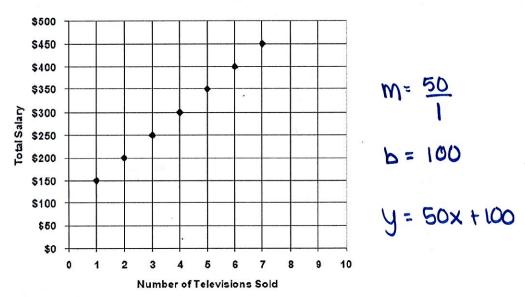
• C. 
$$t = 4n + 4$$

o **D.** 
$$t = 4n + 8$$



The chart shows the amount of total salary (commission plus base salary) paid to employees
of a store that specializes in big screen televisions.

## Total Salary Based on Number of Televisions Sold



Which equation best represents the total salary (T) that an employee makes for selling any number of television sets (n)?

• A. 
$$T = 50n + 100$$

o B. 
$$T = 100(n + 50)$$

o C. 
$$T = 100n + 50$$

O D. 
$$T = 50(n + 100)$$



- Each box contains 50 candy bars.
- Each box costs \$30.





В \$0.50

C \$0.80

$$(0.4)(50) = $20 - 30 = -10$$
  
 $(0.5)(50) = $25 - 30 = -5$   
 $(0.8)(50) = $40 - 30 = 10$   $\leftarrow$  profit!

4. \*Which equation is equivalent to 
$$y + 2(x + 5) = 4x + 5$$

a) 
$$y = 2x + 20$$

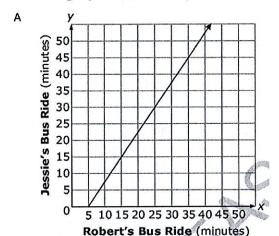
b) 
$$y = -4x + 5$$

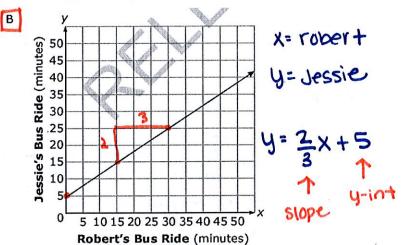
c) 
$$y = 2x - 5$$

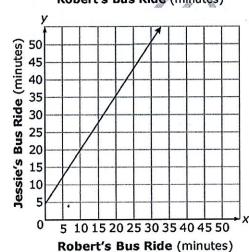
a) 
$$y = 5x + 2$$

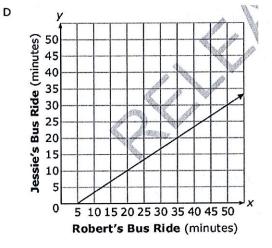
С

\* Jessie's bus ride to school is 5 minutes more than  $\frac{2}{3}$  the time of Robert's bus ride. Which graph shows the possible times of Jessie's and Robert's bus rides?

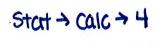








Dennis compared the y-intercept of the graph of the function f(x) = 3x + 5 to the y-intercept of the graph of the linear function that includes the points in the table below.

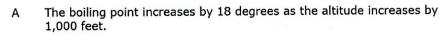


9(x)= 0.5 x +5.5

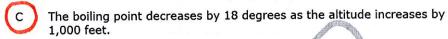


What is the difference when the y-intercept of f(x) is subtracted from the y-intercept of g(x)?

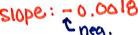
7. \* The boiling point of water, T (measured in degrees), at altitude a (measured in feet) is modeled by the function T(a) = -0.0018a + 212. In terms of altitude and temperature, which statement describes the meaning of the slope?

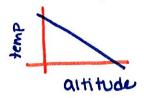


The boiling point increases by 1.8 degrees as the altitude increases by В 1,000 feet.

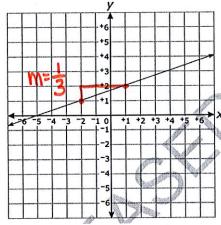


The boiling point decreases by 1.8 degrees as the altitude increases by D 1,000 feet.





- 8.1= COOIX 8100.0
- 8. Mario compared the slope of the function graphed below to the slope of the linear function that has an x-intercept of  $\frac{4}{3}$  and a y-intercept of -2.



 $\frac{1}{5}$ 

$$\mathsf{B} \quad \frac{1}{3}$$

- C 3
- D 5
- What is the slope of the function with the smaller slope?

1 slope!

9. The table below shows the distance a car has traveled.

	Minutes	25	50	75	100	125
Dista	ance Traveled (in miles)	20	40	60	80	100

What is the meaning of the slope of the linear model for the data?

- The car travels 5 miles every minute. Α
- The car travels 4 miles every minute. В
- The car travels 4 miles every 5 minutes. C
- The car travels 5 miles every 4 minutes. D

(0. Cell phone Company Y charges a \$10 start-up fee plus \$0.10 per minute, x. Cell phone Company Z charges \$0.20 per minute, x, with no start-up fee. Which function represents the difference in cost between Company Y and Company Z?



A 
$$f(x) = -0.10x - 10$$

B 
$$f(x) = -0.10x + 10$$

$$y-z = 0.10x+10-0.20x$$
  
= -0.10x+10

C 
$$f(x) = 10x - 0.10$$

D 
$$f(x) = 10x + 0.10$$

11. What is the value of w in the equation  $\frac{3}{4}w + 8 = \frac{1}{3}w - 7$ ?

[1] 2.4 [2] -0.2 [3] -13.846 [4] -36

[2] -1 [3] 
$$-\frac{8}{3}$$
 [4] -2

13 The table below shows the shoe size and age of 7 boys.

Shoe Size (x)	Age (y)	
6	9 🔻	
6	11	
7	15 🔻	
8	11 🔻	
9	15	
10	16	
12	17 🦪	
	(x) 6 6 7 8 9	

11. 
$$\frac{3}{4}W + 6 = \frac{1}{3}W - 7$$

12.  $\frac{14 - 7}{3}$ 

12.  $\frac{14 - 7}{3}$ 

13.  $\frac{14 - 7}{3}$ 

14.  $\frac{12}{3}W = \frac{1}{3}W - 18$ 

15.  $\frac{14 - 7}{3}$ 

16.  $\frac{14 - 7}{3}$ 

17.  $\frac{14 - 7}{3}$ 

18.  $\frac{14 - 7}{3}$ 

19.  $\frac{14 - 7}{3}$ 

19.  $\frac{14 - 7}{3}$ 

10.  $\frac{14 - 7}{3}$ 

11.  $\frac{14 - 7}{3}$ 

12.  $\frac{14 - 7}{3}$ 

13.  $\frac{14 - 7}{3}$ 

14.  $\frac{14 - 7}{3}$ 

15.  $\frac{14 - 7}{3}$ 

16.  $\frac{14 - 7}{3}$ 

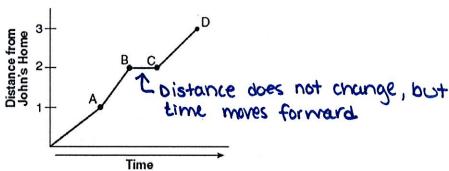
17.  $\frac{14 - 7}{3}$ 

18.  $\frac{14 - 7}{3}$ 

19.  $\frac{14 - 7}{3}$ 

**Approximately** what percent of the boys' ages is more than 1 year different from the age predicted by the line of best fit for the data?

- D 57%
- 4 1.13(9) + 4.1 = 14.27
- John left his home and walked 3 blocks to his school, as shown in the accompanying graph. What is one possible interpretation of the section of the graph from point *B* to point *C*?



- [1] John arrived at school and stayed throughout the day.
- John waited before crossing a busy street,
- [3] John returned home to get his mathematics homework.
- [4] John reached the top of a hill and began walking on level ground.