1. What is the area of a square with vertices $(3,3),(6,6),(9,3)$, and $(6,0)$ ?

A $\quad 3 \sqrt{2}$ units $^{2}$
B $\quad 12 \sqrt{2}$ units $^{2}$

C $\quad 18$ units $^{2}$
D 36 units $^{2}$
2. On a map's coordinate grid, Panthersville is located at $\left({ }^{-} 3,2\right)$, and Heel City is located at $(4,8)$.

Falconton is the midpoint between Panthersville and Heel City. What is the approximate distance from Panthersville to Falconton? (One map unit equals one mile.)

A 3.25 miles
B $\quad 4.61$ miles
C $\quad 5.00$ miles
D $\quad 9.22$ miles
3. What is the perimeter of $\triangle P Q R$ ?


A $\sqrt{136}$
B $10 \sqrt{21}$
C $2 \sqrt{5}+2 \sqrt{3}+17 \sqrt{2}$
D $\quad 8 \sqrt{2}+2 \sqrt{17}$
4. Given points $P(7,5), Q(8,3), R(0,-1)$, and $S(-1,1)$, which statement is true?

A $\quad \overleftrightarrow{P Q}$ is parallel to $\overleftrightarrow{R S}$.
B $\quad \overleftrightarrow{P Q}$ is perpendicular to $\overleftrightarrow{R S}$.

C $\quad \overleftrightarrow{P R}$ is perpendicular to $\overleftrightarrow{Q S}$.
D $\quad \overleftrightarrow{P R}$ is parallel to $\overleftrightarrow{Q S}$.
5. Line segment $R S$ is perpendicular to line segment $P Q$, and the coordinates are $R\left(4,{ }^{-} 5\right), S(-8,4)$, $P(0,6)$, and $Q\left({ }^{-} 3, y\right)$. What is the value of $y$ ?

A 9
B 8.25
C 2
D $\frac{2}{3}$
6. The equation of the line containing one side of a parallelogram is $3 x+2 y=8$. The opposite side contains the point $(0,-7)$. Which is the equation of the line that contains the opposite side?

A $\quad y=\frac{2}{3} x-7$

B $\quad y={ }^{-} \frac{3}{2} x+7$

C $\quad y=\frac{2}{3} x+7$

D $\quad y={ }^{-} \frac{3}{2} x-7$
7. Which of the following is an equation of the line perpendicular to $3 x+6 y=12$ and passing through (4,0)?

A $y=\frac{-1}{2} x+2$
B $y=\frac{1}{2} x-2$
C $y=-2 x+8$
D $y=2 x-8$
8. The line passing through points $(x, 4)$ and $(4,-5)$ is perpendicular to a line with a slope of $\frac{-7}{3}$. What is the value of $x$ ?

A $\quad-17$

B $\quad \frac{1}{7}$

C $\quad \frac{55}{7}$

D $\quad 25$

## End of Goal 2 Sample Items

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## 1 Objective: 2.01

Find the lengths and midpoints of segments to solve problems.
Thinking Skill: Analyzing Correct Answer: C
$2 \quad$ Objective: 2.01
Find the lengths and midpoints of segments to solve problems.
Thinking Skill: Analyzing Correct Answer: B
$3 \quad$ Objective: 2.01

Find the lengths and midpoints of segments to solve problems.
Thinking Skill: Applying Correct Answer: D
$4 \quad$ Objective: 2.02
Use the parallelism or perpendicularity of lines and segments to solve problems.
Thinking Skill: Applying Correct Answer: A
$5 \quad$ Objective: 2.02
Use the parallelism or perpendicularity of lines and segments to solve problems.
Thinking Skill: Analyzing
Correct Answer: C
$6 \quad$ Objective: 2.02
Use the parallelism or perpendicularity of lines and segments to solve problems. Thinking Skill: Analyzing Correct Answer: D
$7 \quad$ Objective: 2.02
Use the parallelism or perpendicularity of lines and segments to solve problems.
Thinking Skill: Analyzing Correct Answer: D
$8 \quad$ Objective: 2.02
Use the parallelism or perpendicularity of lines and segments to solve problems.
Thinking Skill: Analyzing Correct Answer: D

