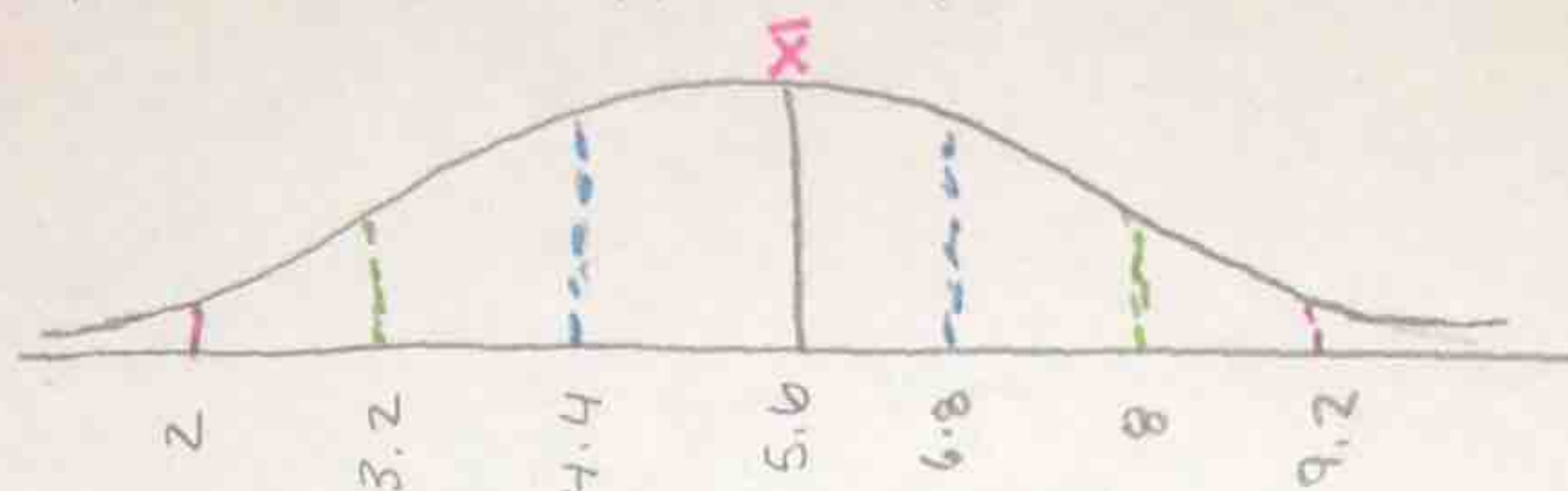


9.4 Normal Curve Proportions

SWBAT use the *invNorm*, *normalcdf*, and z-scores to find unknown proportions and scores.

Warm-Up: Suppose that a certain insect has a mean lifespan of 5.6 days with a standard deviation of 1.2 days. Assume that the lifespan of this insect is approximately normally distributed. Draw a normal curve below and label the horizontal axis.



a) Calculate the percentage of insects with a life-span between 3.2 and 8 days.

$$z = \frac{3.2 - 5.6}{1.2} = -2 \quad z = \frac{8 - 5.6}{1.2} = 2 \quad \text{Normalcdf}(-2, 2) = 95.4\%$$

b) Calculate the percentage of insects with a life-span between 2.6 and 8.6 days.

$$z = \frac{2.6 - 5.6}{1.2} = -2.5 \quad z = \frac{8.6 - 5.6}{1.2} = 2.5 \quad \text{Normalcdf}(-2.5, 2.5) = 98.8\%$$

c) What percentage of insects will live longer than 3.32 days?

$$z = \frac{3.32 - 5.6}{1.2} = -1.9 \quad \text{Normalcdf}(-1.9, 9999) = 97.1\%$$

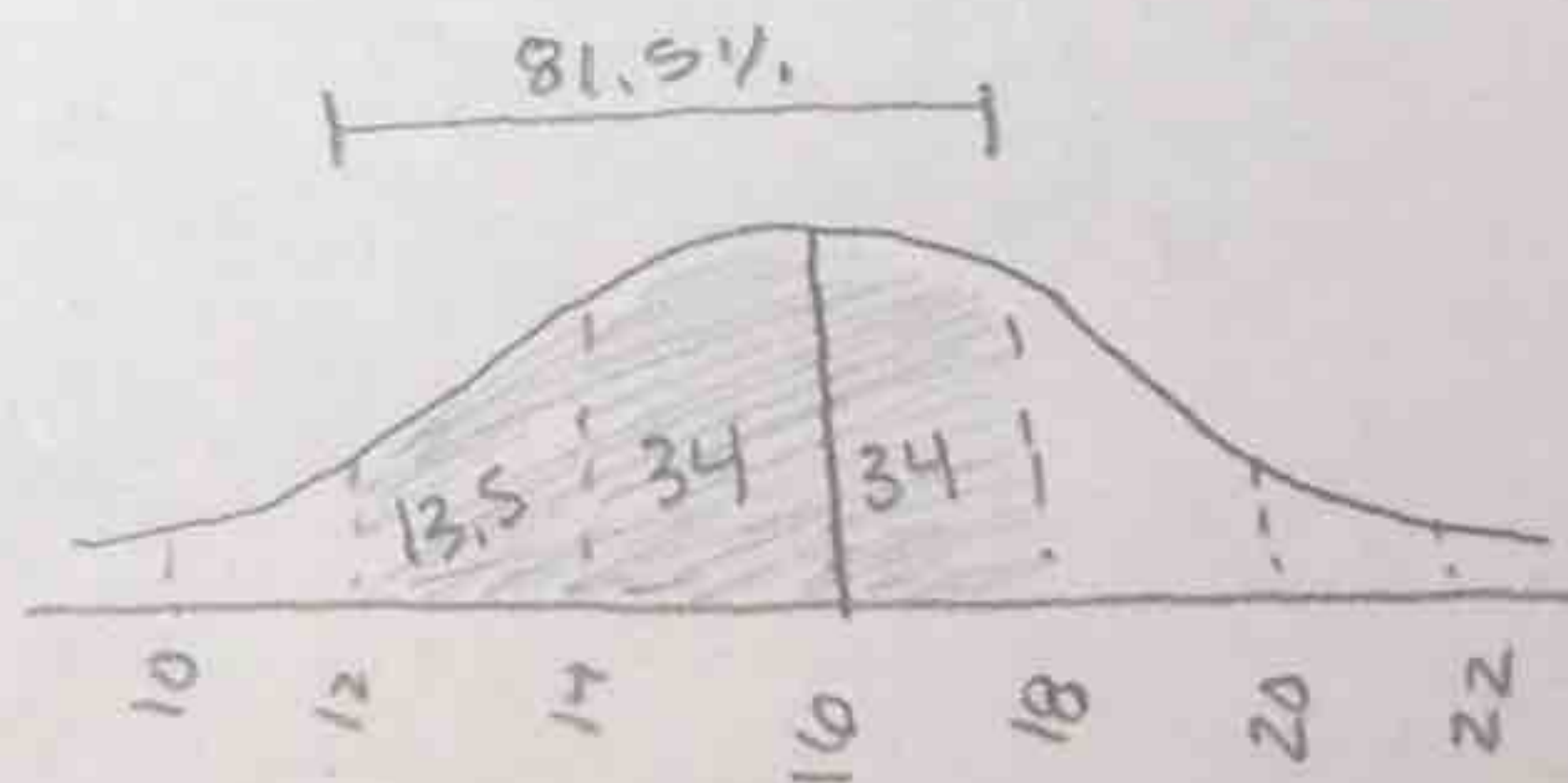
d) What percentage of insects will live less than 6.56 days?

$$z = \frac{6.56 - 5.6}{1.2} = 0.8 \quad \text{Normalcdf}(-9999, 0.8) = 78.8\%$$

| | Normalcdf(| InvNorm(|
|--------------------------|--|--|
| The Normal Curve: | The area under the normal bell curve can represent either a probability, or a percentage. | |
| When to use it: | <ul style="list-style-type: none"> Use the normalcdf function to find the area under the curve when two "bounds" or scores are known. | <ul style="list-style-type: none"> Use the invNorm function to find the number line value when the area under the curve to the left of that value is known |
| How to Use it: | <i>normalcdf</i> (Lower, Upper, μ , σ) | <i>invNorm</i> (Area to the left, μ , σ) |

Example 1: The lengths of adult carp in a lake are normally distributed with a mean length of 16.0 inches and a standard deviation of 2.0 inches. What percent of the adult carp in the lake are between 12 and 18 inches in length?

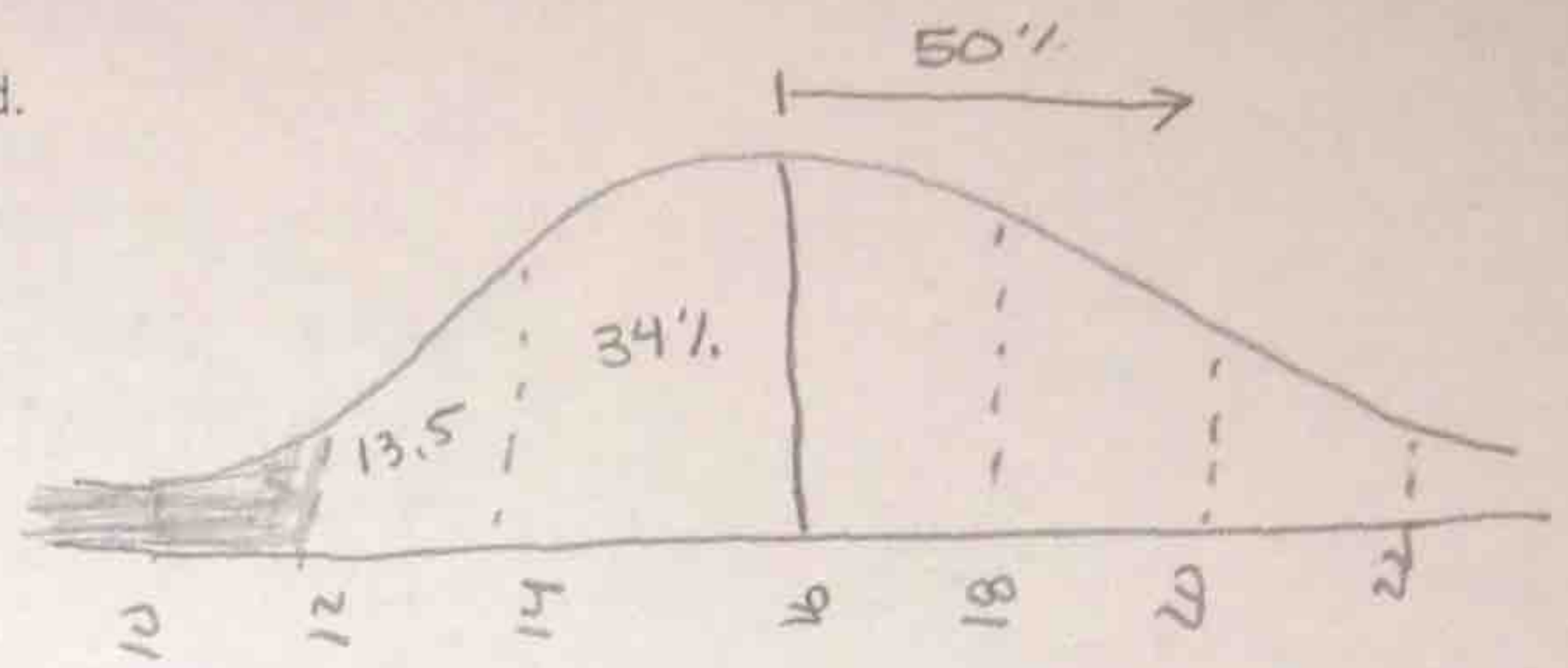
- Sketch a bell curve.
- Label the relevant lower bound and the upper bound.
- Shade the relevant area under the curve.
- Use the calculator to find the value.



$$\text{Normalcdf}(12, 18, 16, 2) = 81.9\%$$

Example 2: What percent of the adult carp in the lake are less than 12 inches in length?

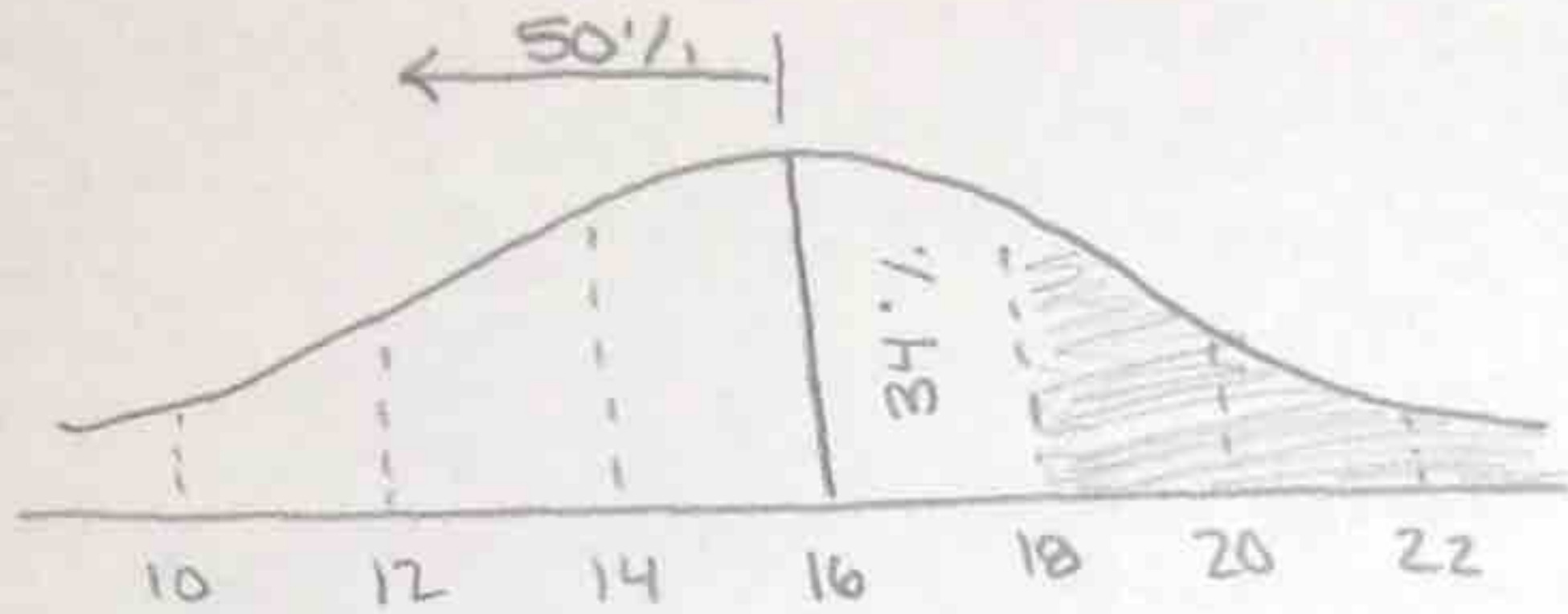
- Sketch a bell curve.
- Label the relevant lower bound and the upper bound.
- Shade the relevant area under the curve.
- Use the calculator to find the value.



$$\text{Normalcdf}(-99, 99, 12, 16, 2)$$

$$= 2.3\%$$

You Try! What percent of the adult carp in the lake are at least 18 inches in length?



$$\text{Normalcdf}(18, 99, 16, 2)$$

$$= 15.9\%$$

Example 4: Graduating seniors at a certain high school with GPAs in the top 20% are eligible for a special college scholarship. Grade point averages for seniors at that high school are normally distributed with a mean of 2.35 and a standard deviation of 0.15. What is the minimum grade point average that a senior at that school must have in order to qualify for the scholarship?

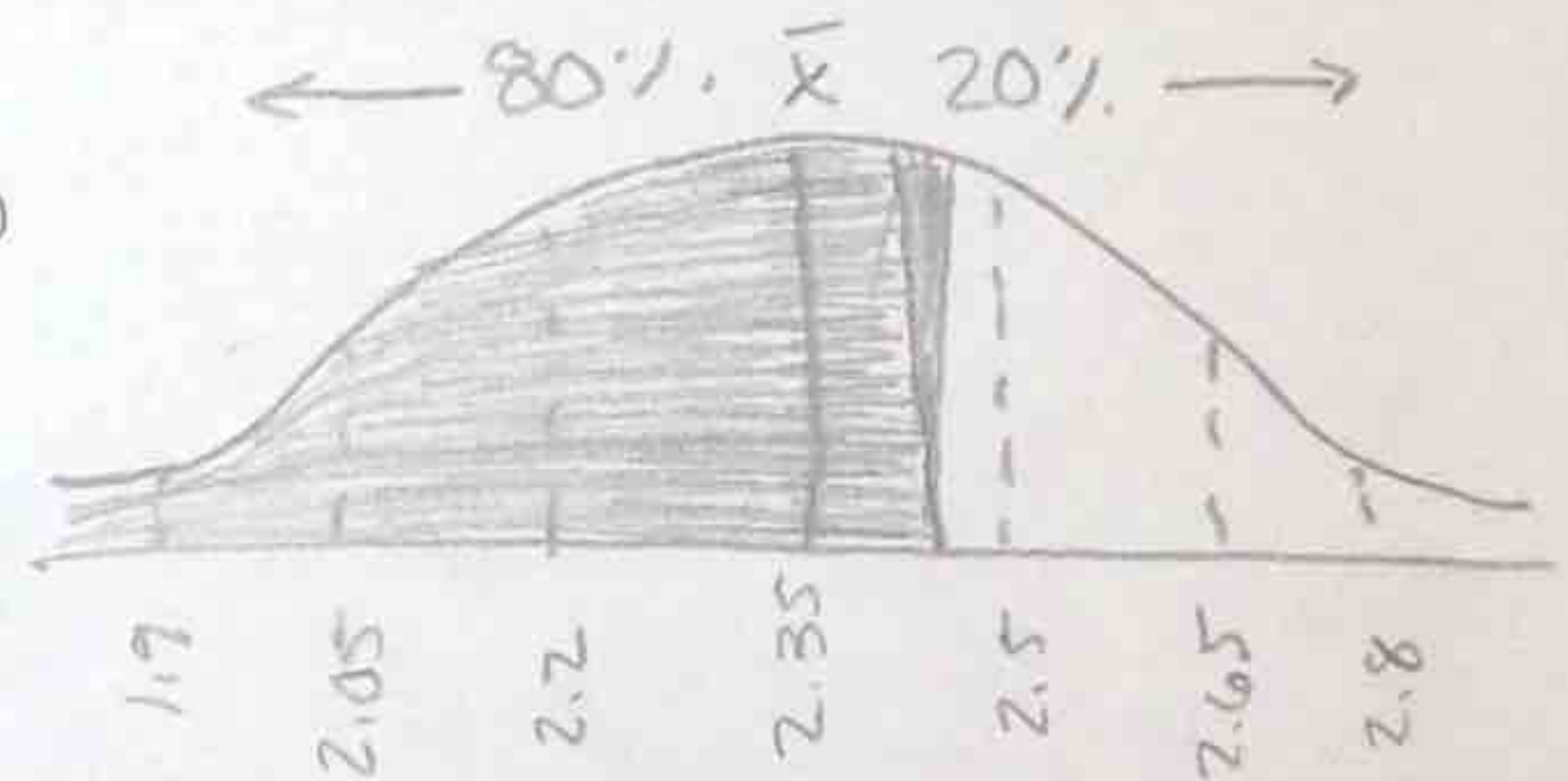
score! invNorm

- Sketch a bell curve and note the median on the number line for a reference point.

Note: Recall that the median separates the top 50% from the bottom 50%.

Second Note: Values and percentiles increase from left to right.

- Draw a vertical line at the right end and denote the top 20% as 0.20
- Use subtraction to determine the area to the left of the vertical line.
- Label this bottom 80% under the curve as 0.80



*** Looking for the score: invNorm**

$$\text{invNorm}(0.8, 2.35, 0.15) = 2.45 \text{ GPA}$$

Example 5: The SAT math test has a mean of 500 and a standard deviation of 100. What score would you need to be placed in the following percentages?

- Top 15% Bottom 85%

$$\text{invNorm}(0.85, 500, 100)$$

Above 604

- Lower 10%

$$\text{invNorm}(0.1, 500, 100)$$

Below 372

- Lower 20%

$$\text{invNorm}(0.2, 500, 100)$$

Below 416

- Middle 40%

$$\text{invNorm}(0.7, 500, 100) = 552$$

$$\text{invNorm}(0.3, 500, 100) = 447$$

Between 447 & 552

- Top 25% Bottom 75%

$$\text{invNorm}(0.75, 500, 100)$$

Above 567

